# **Exam in Discrete Mathematics**

First Year at The TEK-NAT Faculty

# June 15th, 2015, 9.00-13.00

This exam consists of 12 numbered pages with 17 exercises.

It is allowed to use books, notes, photocopies etc. It is not allowed to use any electronic devices such as pocket calculators, mobile phones or computers.

The listed percentages specify by which weight the individual exercises influence the total examination.

This exam has two independent parts.

- Part I contains "regular exercises". Here it is important that you explain the idea behind the solution, and that you provide relevant intermediate results.
- Part II contains "multiple choice" exercises. The answers for Part II must be given on these sheets.

Remember to write your full name (including middle names) together with your student number on each page of your answers. Number each page and write the total number of pages on the front page of the answers.

NAME:

STUDENT NUMBER:

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## Part I: ("Regular exercises")

Exercise 1 (8%)

A sequence  $a_0, a_1, a_2, a_3, \ldots$  of integers is defined recursively by

 $a_0 = 1,$  $a_{n+1} = 2a_n - n$ , for all  $n \ge 0$ . Prove by induction that  $a_n = n + 1$  for all  $n \ge 0$ .

Exercise 2 (9%)

Consider the following algorithm.

procedure sum(n: positive integer)
i := 1
x := 1
s := 1
while i < n
 i := i + 1
 x := x + 2
 s := s + x
return s</pre>

1. Prove that the following assertion is a loop invariant for the while-loop:

 $i \in \mathbb{N} \land i \le n \land x = 2i - 1 \land s = i^2.$ (1)

2. What is the value of *s* in terms of *n* when the algorithm terminates? Justify your answer.

# Part II: ("Multiple choice" exercises)

There is only one correct answer to each question.

### Exercise 3 (3%)

Using the extended Euclidean algorithm we find that

 $gcd(258, 369) = -10 \cdot 258 + 7 \cdot 369 = 3.$ 

Which one of the following statements is true?

 $\Box$  -10 is an inverse of 258 modulo 369.

359 is an inverse of 258 modulo 369.

☐ 7 is an inverse of 258 modulo 369.

258 has no inverse modulo 369.

### Exercise 4 (4%)

Which one of the following sets is *not* countable?

$$\begin{array}{c} \square & \text{The set of prime numbers} \\ \square & \{x \in \mathbb{R} \mid 0 \le x \le 1\} \\ \square & \mathbb{Z} \times \mathbb{Z} \\ \square & \{x \in \mathbb{Q} \mid -3 \le x \le \sqrt{2}\} \end{array}$$

### Exercise 5 (4%)

Which one of the following propositions is equivalent to  $\forall x \exists y P(x, y)$ ?

$$\Box \forall y \exists x P(x,y) \qquad \Box \exists x \forall y P(x,y) \qquad \Box \forall y \exists x P(y,x) \qquad \Box \exists y \forall x P(x,y)$$

#### Exercise 6 (8%)

Consider the Merge Sort algorithm on page 360 in [Rosen, Discrete Mathematics and its Applications, Seventh Edition, Global Edition] using procedure *merge* on page 361.

Let P(x, y) denote the statement: "if we use Merge Sort and procedure merge to sort the list

5, 2, 7, 3, 6, 1, 9, 4

then at some step we will directly compare *x* and *y*." What is the truth value of each of the following propositions:

a. P(3,6) $\Box$  True $\Box$  Falseb. P(3,4) $\Box$  True $\Box$  Falsec. P(2,7) $\Box$  True $\Box$  Falsed. P(1,4) $\Box$  True $\Box$  False

#### **Exercise 7** (5%)

a. The propositions $r \to s$ and $\neg r \lor s$ are equivalent.						
True			🗌 False	☐ False		
b. How ma	b. How many rows appear in a truth table of the compound proposition					
		$p \lor \neg$	$q\leftrightarrow \neg p\lor q$			
1	2	3	4	6		
c. In how many rows in this truth table is the truth value of $p \lor \neg q \leftrightarrow \neg p \lor a$ "true (T)" ?					$\vee \neg q \leftrightarrow \neg p \vee q$	
0	1	2	3	4	5	
d. $p \lor \neg q \leftrightarrow \neg p \lor q$ is a tautology.						
🗌 True			☐ False			

Exercise 8 (3%)

Which rule of inference is used in the following argument:

"If it is Valdemar's day then there are flags on the buses. It is Valdemar's day. Therefore, there are flags on the buses."

Conjunction

Modus tollens

Modus ponens

Universal generalization

#### **Exercise 9** (4%)

Consider the following set of integers

 $S = \{x \mid 0 \leq x < 280 \land x \equiv 3 \pmod{7} \land x \equiv 4 \pmod{8}\}.$ 

How many integers are there in S?

 0
 1
 2
 5
 10
 280

**Exercise 10** (5%)

Let  $(x - y)^5 = ax^5 + bx^4y + cx^3y^2 + dx^2y^3 + exy^4 + fy^5$ , where *a*, *b*, *c*, *d*, *e*, *f* are integers.

□ NO

a. One ha	s that $b = e$
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	YES		
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b.	One ha	s that d	is equ	ual to

5	10	20	□ −5	□ −10	20		
Let $(3x + 2y)^3$	$b = gx^3 + hx^2$	$y + ixy^2 + jy$	$h^3$ , where $g, h_j$	, <i>i, j</i> are integ	ers.		
c. One has that <i>h</i> is equal to							
6	18	27	36	54	81		

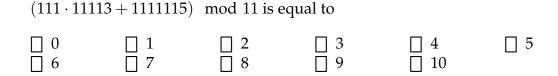
### **Exercise 11** (7%)

Let  $A = \{1, 2, 3, 4, 5\}$  be a set. Consider the following two relations on A  $S = \{(1, 1), (1, 2), (1, 4), (2, 1), (2, 2), (2, 3), (3, 2), (3, 3), (3, 4), (4, 1), (4, 3), (4, 4)\}$  $R = \{(2, 1), (2, 3), (4, 1), (4, 3), (4, 4), (4, 5), (5, 1)\}$ 

Answer the following true/false exercises:

a.	<i>R</i> is transitive		
	🗌 True		False
b.	<i>R</i> is reflexive		
	True		False
c.	S is an equivalence relation		
	True		False
d.	(1,3) is in the transitive closure of <i>S</i>		
	🗌 True		False
e.	(2,5) is in the transitive closure of <i>S</i>		
	🗌 True		False
f.	(3,5) is in the composed relation $R \circ$	S	
	🗌 True		False
g.	(3,5) is in the composed relation <i>S</i> $\circ$	R	
	True		False

#### **Exercise 12** (7%)



#### Exercise 13 (9%)

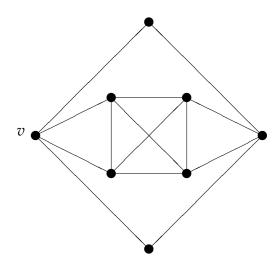
Let  $f(x) = (x \log x + 5x)(x^2 + 3x - 4)$ , for x > 0. Answer the following 6 true/false exercises.

a. f(x) is  $O(x^3)$ True ☐ False b. f(x) is  $O(x^4)$ True **False** c. f(x) is  $O(x^3 \log x)$ True ☐ False d. f(x) is  $\Theta(x^3 \log x)$ True ☐ False e. f(x) is  $\Omega(x^3)$ True False f. f(x) is  $O(x^2 \log x)$ True False



# **Exercise 14** (6%)

Let $f(x) = 3x^3 + 2x + 4$ . One has that $f(x)$ is $O(x^3)$ .					
a. $(C,k) = (10,0)$ can be	a. $(C,k) = (10,0)$ can be used as witnesses to show that $f(x)$ is $O(x^3)$ .				
🗌 True	☐ False				
b. $(C,k) = (6,1)$ can be u	sed as witnesses to show that $f(x)$ is $O(x^3)$ .				
🗌 True	☐ False				
c. $(C,k) = (9,1)$ can be u	sed as witnesses to show that $f(x)$ is $O(x^3)$ .				
🗌 True	☐ False				
d. $(C,k) = (12,1)$ can be	used as witnesses to show that $f(x)$ is $O(x^3)$ .				
🗌 True	☐ False				
e. $(C,k) = (3,2)$ can be u	sed as witnesses to show that $f(x)$ is $O(x^3)$ .				
🗌 True	☐ False				
f. $(C,k) = (5,2)$ can be u	sed as witnesses to show that $f(x)$ is $O(x^3)$ .				
🗌 True	☐ False				



Figur 1: The graph *G* considered in Exercises 16 and 17.

**Exercise 15** (6%)

Let  $A = \{\emptyset, 1, 2, 3, 4\}$  and  $B = \{\{\emptyset\}, 2, 4, 6\}$  be sets.

1.	1. What is the cardinality of $A \cap B$ ?						
	2	3	4	5	6		7 🗌 8
2.	. What is tl	ne cardinal	ity of $A \cup B$	3?			
	2	3	4	5	6		7 🗌 8
3.	3. What is the cardinality of $A \times B$ ?						
	12	15	16		20	25	30
4.	. Which on	e of the fol	low is an e	lement c	of $A \times B$ ?		
	[] {Ø,Ø}	· [	] (Ø,Ø)		$  (\emptyset, \{\emptyset\})$	) [	☐ ({Ø},6)

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# **Exercise 16** (6%)

Consider the graph *G* in Figure 1. Answer the following true/false questions.

a.	<i>G</i> is a simple graph.	
	True	🗌 False
b.	<i>G</i> is connected.	
	True	🗌 False
c.	G has an Euler circuit.	
	True	🗌 False
d.	G has a Hamilton circuit.	
	True	🗌 False
d.	G has a Hamilton path.	
	True	☐ False

# **Exercise 17** (6%)

Consider again the graph *G* in Figure 1.

a.	What is deg	ree of the ve	rtex v			
	1	2	3	4	5	6
b.	What is the	largest num	per of vertice	s in a comple	ete subgraph	of G
	1	2	3	4	5	6
c.	What is the	length of a s	hortest <i>simpl</i>	e circuit of G		
	1	2	3	4	5	6
d.	What is the	number of e	dges in a spa	nning tree of	f G	
	0	1	6	7	8	14

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